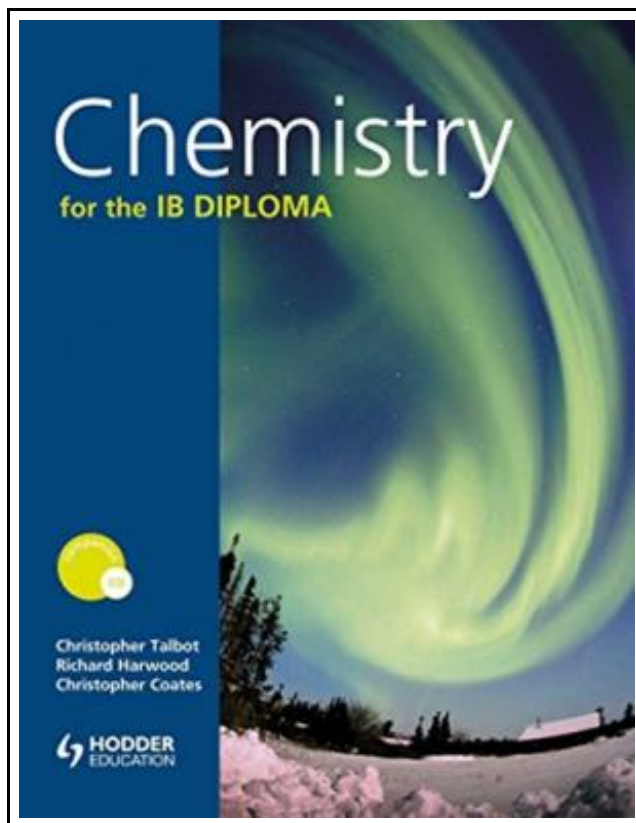


Chemistry for the IB Diploma



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Reviews

This ebook is very gripping and fascinating. Sure, it is engage in, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Ms. Ora Buckridge)

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Hodder Education, UK, 2010. Soft cover. Condition: New. Chemistry has been written specially for students following the International Baccalaureate (IB) Diploma. The book exactly follows the syllabus order: the main sections within chapters refer to the syllabus subtopics, and the the latest syllabus requirements are covered in full. This is invaluable in helping teachers to design a course that suits their own individual circumstances, and for students when the time comes for revision. The text is is written in straightforward language, uncluttered by phrases or idioms that might confuse students for whom English is a second language; the depth of treatment of topics carefully reflects the objectives and action verbs in which the syllabus assessment statements are phrased. Self-assessment questions appear throughout each Topic, not only reinforcing learning but also familiarizing students with the assessment implications of the action verbs. There is also extension work, to stretch the more able students. Theory of Knowledge (TOK) links appear at appropriate points in most Topics and offer opportunities for cross-curriculum study. There are also History of Chemistry, Language of Chemistry, Applications of Chemistry, Chemical Demonstration and Chemistry and Literature sections throughout the book. Each Topic ends with 'IB Summary of Knowledge', followed by sample IB Exam questions. Links to Theory of Knowledge offer opportunities for cross-curriculum study. Follows IB Diploma terminology and notation, with a full glossary included. Each Topic opens with a 'Starting points' comprising a list of key points and establishing what is to be taught in that Topic. Self-assessment questions and sample IB Exam questions ensure thorough exam preparation. The authors, Christopher Talbot, Richard Harwood and Christopher Coates, are practising IB teachers and examiners with experience across many schools across the world.



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